BCP for Education Sector

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BCP & Pandemics
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62 Nationalities

20% International Students
Typical BCP in Japan

- BCP is focused on Fire, Earthquake, Typhoon
- Quite Well Prepared

71 page document (Japanese version)
<table>
<thead>
<tr>
<th>Major Predicted Damage</th>
<th>Disaster Category (Example)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major earthquake</td>
</tr>
<tr>
<td>1 Dead and injured</td>
<td>Many</td>
</tr>
<tr>
<td>2 Stranded commuters (Transportation interruption)</td>
<td>Many</td>
</tr>
<tr>
<td>3 Receiving local evacuees (Collapsed structures, etc.)</td>
<td>Many</td>
</tr>
<tr>
<td>4 Building damage / no entry</td>
<td>Partial building damage</td>
</tr>
<tr>
<td>5 Communication failure</td>
<td>Temporary phone interruption</td>
</tr>
</tbody>
</table>
Pandemic: Major Concerns for a University

• Safety of large number of Students
• Classroom environment at close proximity is a major health risk
• “Reputation” or “Bad Publicity” caused by even a single infection can have lasting negative impact
BCP Response for University

• COVID type Pandemic → BCP response does not have to be immediate
• Risks can be mitigated
• Internet and e-Learning Software provided acceptable alternatives
• Global Responses provided good Benchmarks
BCP and Online Classes

• ZOOM was already popular in Japan
• ZOOM was already in use in TIU for business meetings
• ZOOM training sessions were held for professors
• Almost Entire Lecture Delivery moved to Online within 3 weeks and WFH
• Some universities provided financial support for students to get online.
THANK YOU VERY MUCH